

Center for Community Engagement

Annual Report

2012-2013





Indiana State University has a long history of community engagement.

Indiana State University has a long history of community engagement. It is ingrained throughout our institution—encompassing academic programs, student organizations, athletics, residence halls and the Greek community. The true hallmark of a Sycamore is serving the community, whether it's in West Central Indiana, the State of Indiana or beyond.

Our reputation as an engaged institution continues to grow. Thanks to the hard work of faculty and staff in our academic programs, Indiana State was ranked 3rd in the nation for service-learning by Washington Monthly. Indiana State also made the President's Higher Education Community Service Honor Roll with Distinction for the second year in a row. We have been on the list every year since it was launched in 2006. Our commitment to community engagement extends to every academic program in the institution. Indiana State was among the first universities in the nation to be recognized by the Carnegie Foundation for the Advancement of Teaching in a special category of colleges and universities that are committed to both an academic approach to community collaboration and extensive outreach and partnerships. Engaged learning truly is integral to the student experience at Indiana State.

Community partnerships flourished in 2012-13, as academic programs, student organizations, athletic teams, and administrative departments worked in new ways alongside our partners to improve the public good and enhance student learning. Partners in our efforts to improve the public good included small businesses, large corporations, K-12 school corporations, non-profit and grassroots organizations, international non-governmental agencies, government agencies, and higher education institutions. We are grateful to all of our partners for the collaborative work they complete with us.

This report is a snapshot of community engagement at Indiana State. It is impossible to capture the full scope of our community engagement activities in a single publication. If you are interested in learning more about any of our engagement activities, please contact the Center for Community Engagement at 812-237-2334.

Thank you for your support of community engagement at Indiana State University.



Nancy Brattain Rogers

Associate Vice President for Community Engagement
and Experiential Learning
Director of Center for Community Engagement



By the numbers:

1.2 million—Number of hours students, faculty and staff at Indiana State provided of community service in 2012-2013.

\$8 million—Total value of those hours, according to an analysis of the university's economic and cultural impact in Vigo County, Indiana.

\$48,912—Amount of grant money awarded by the Center for Community Engagement to fund service activities.

1,729—Number of hours served by 208 Indiana State employees who utilized Community Service Leave to provide “hands-on” voluntary service to their communities. Appropriate service activities included the provision of direct service to a non-profit organization, a public agency, a local school corporation or the clients that those organizations serve.

1,480—Number of hours served by 37 Indiana State students and staff on Alternative Spring Break.

865—Number of community service hours completed by Sycamore athletes.

115—Number of community partners who were served by Indiana State students, faculty and staff.

11—Number of students serving as Service Learning Scholars.

6—For the past six years, Indiana State has been named to the President's Higher Education Community Service Honor Roll.

3—Number of times Indiana State has been named to the President's Higher Education Community Service Honor Roll with Distinction.



President's Honor Roll

Indiana State is among a select group of colleges and universities throughout the nation appearing on the 2013 President's Higher Education Community Service Honor Roll with Distinction, an honor that went to only 112 institutions this year. The level of recognition for Indiana State matches that of 2006, the first year of the Honor Roll program, and 2012.

The President's Honor Roll recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful outcomes in their communities. Honorees are chosen based on a series of factors including scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.



Community Engagement at Indiana State

Service Learning Scholars

The Service-Learning Scholars program began in 2011. The program is a two-year experience of service learning course work, an ongoing process of self-reflection about the meaning of service, and the application of each student's academic training and interests specific to community needs through a supervised service project. The next cohort will be recruited in the spring semester.



Katelynn Taylor, a junior at Indiana State, is one of 181 student leaders nationwide selected by Campus Compact as a 2013 Newman Civic Fellow.

Named in honor of Frank Newman, a founder of Campus Compact, the Newman Civic Fellows represent the next generation of public problem solvers and civic leaders. They serve as national examples of the role that higher education can-and does-play in building a better world.

Taylor, an English major, has worked to help improve the health status of underserved and uninsured residents through her capacity building activities at St. Ann Clinic, now known as Wabash Valley Health Center.

Her involvement at the clinic has included serving as an AmeriCorps member through the Sycamore Service Corps and a service-learning student participating in the first cohort of the university's Service-Learning Scholars program.

She observed through her interactions with the director that administrators were dedicating an extraordinary amount of time to training and re-training short-term volunteers. Taylor helped solve this problem by developing the first training manual for volunteers.

"It gave me the chance to exercise clarity in written communication, but also familiarized me with the clinic's varied volunteer opportunities," Taylor said. "I have already seen the manual help speed up training for new volunteers."

The Journal of Community Engagement and Higher Education

The Journal of Community Engagement and Higher Education is an on-line, refereed journal exploring community engagement and community-based learning perspective, research, and practice. There is a focus on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy.

The Journal of Community Engagement and Higher Education is edited and published by the Center for Community Engagement in conjunction with Indiana Campus Compact.



Non Profit Leadership Alliance

The Nonprofit Leadership Alliance is a national alliance of colleges, universities and nonprofit organizations dedicated to educating, preparing and certifying professionals to strengthen and lead nonprofit organizations.

The Nonprofit Leadership Alliance has recognized Indiana State University as its Sprint Campus of the Year for 2013. The alliance selected Indiana State from among 55 colleges and universities nationwide. The award goes to the campus that exemplifies overall best practices in nonprofit career preparation and growth as measured by student recruitment, internship placement and marketing. The number of students completing Certified Nonprofit Professional designation is also a factor.

“In the 12 years since Indiana State University joined the Nonprofit Leadership Alliance, the program has been a leader in fulfilling the campus’ mission of combining higher education with community and public service”, said alliance President Michael Cruz. “Indiana State is very deserving of this award.”

During the last academic year, Indiana State graduated 31 Certified Nonprofit Professionals, the second-highest number in the nation. Students in the Indiana State program come from each of the university’s five colleges and serve such partner organizations as Boy Scouts, Girl Scouts, March of Dimes, Special Olympics Indiana, United Way of the Wabash Valley, and the Wabash Valley Community Foundation. Students coordinate campus events such as Autism Speaks U, Riley Children’s Hospital Dance Marathon, Up ‘til Dawn fundraiser for St. Jude Children’s Research Hospital and Vigo Colleges Relay for Life.

Launched in 2001, the Indiana State program has grown from seven students in 2005 to 140 students this year, one of the highest enrollment rates in the country.

Indiana State’s Nonprofit Leadership Alliance Certification Program is an interdisciplinary program designed to prepare students from a variety of disciplines for meaningful careers in the management of nonprofit agencies. Students who enroll in the program work toward certification from the Nonprofit Leadership Alliance by meeting a variety of curricular and co-curricular requirements. The curriculum is based on a validated-competency set as determined by thousands of nonprofit executives across the United States.

AmeriCorps

The Center for Community Engagement is proud to be the host of Indiana State's Sycamore Service Corps, a part of the national AmeriCorps program. AmeriCorps is similar to the Peace Corps but with domestic service opportunities.

Through the Sycamore Service Corps, 20 host site agencies in Vigo and surrounding counties offer many settings for college students and community members to become involved in part-time community service. Members receive training and professional development to help them make meaningful contributions during their service and build transferable skills that are appealing to future employers.

The Sycamore Service Corps has 300- and 450-hour positions available. Selected members receive living allowances of \$2,000-\$5,000 plus education awards from \$1,000-\$2,500. Education awards can be used for college expenses and payment of certain student loans. Sycamore Service Corps members who are 55 or older can transfer education awards to their children, grandchildren, or foster children.

During the 2012-2013 academic year, 51 students participated in Sycamore Service Corps, serving 20,000 hours.



Alternative Spring Break

Indiana State University has supported an Alternative Spring Break since 2004. In 2013, 30 students and 7 staff members traveled to serve communities outside the Wabash Valley, contributing 1,480 hours of service. Each trip served a unique population, which allowed students to select a trip based on their individual interests.

Once Upon A Time, Maryville, Tennessee: Students spent a week of service with the Eastern Band of the Cherokee Nation in the heart of the Great Smokey Mountains. Students participated in a variety of activities, which included trail maintenance and canning food.

Appalachian South Folklife Center, Pipestem, West Virginia: The students worked with one family assisting in home repair and yard work. Students also had the opportunity to learn about the history of the local community and the unique culture of the people who were raised in the Appalachian Mountains.

Cumberland Trail Conference, Crossville, Tennessee: Students had the opportunity to help create and build the Cumberland Scenic Trail, while learning about the historical, cultural, and natural resources of the Cumberland Plateau.

Freedom Foundation, Selma, Alabama: While visiting Selma, students had the opportunity to work with the youth program and help with community clean-up and painting projects. Students took part in Non-Violence Training and learned more about the significance of Selma, Alabama in the Civil Rights Movement.



“My experience with the Center for Community Engagement has been a fulfilling one—Alternative Spring Break was the most rewarding week of my life and I plan to participate in years to come. Giving back to communities and organizations in need is the greatest feeling I have ever experienced, and thanks to CCE, I was able to do that in my first year of my college career.”

—Elle Humbert

Partnerships that Matter

Indiana State University has created formal partnerships with several neighborhoods. Although each partnership is unique, our overarching goal is the same. We believe that by working together with our community partners we can make certain that our local neighborhoods thrive and become great places to visit, live, and work.

Ryves Neighborhood Partnership

The partnership includes several non-profit agencies and organizations that serve the Ryves Neighborhood, which lies north and east of the Indiana State campus. Initial partners include Wabash Valley Health Center, Ryves Neighborhood Association and Catholic Charities agencies, including Bethany House, Catholic Charities Foodbank, and Ryves Youth Center. The Center for Community Engagement offers a mini-grant program for faculty to develop service-learning projects with a partner in the Ryves Neighborhood.



Downtown Terre Haute

Downtown Terre Haute (DTH) is a non-profit membership organization dedicated to creating and promoting a downtown neighborhood that is a vibrant hub for business, entertainment, government, arts and educational activity. Indiana State entered a formal partnership with DTH in 2005. Members of DTH include local businesses and organizations located in the downtown district and individual citizens from throughout the community. DTH projects include business recruitment, support of the arts corridor, and promotion of downtown merchants and events, including the Downtown Block Party and First Fridays.

Farrington Renaissance

Indiana State and Farrington Grove Historical District have partnered to form Farrington Renaissance, a Community

Development Corporation focused on revitalizing the Farrington Grove neighborhood. Farrington Renaissance serves as a coordinating entity between Indiana State and the residents of the Farrington Grove Historical District for the purposes of research, education, and implementation of projects.

Rural Health Innovation Collaborative

The Rural Health Innovation Collaborative (RHIC) is a partnership between local higher education institutions, health care providers, and the City of Terre Haute. The mission of the Rural Health Innovation Collaborative (RHIC) is to improve and expand education and training of current and future health care professionals, especially for those committed to serving rural and underserved populations. One of RHIC's five areas of focus is development of the neighborhood between

Indiana State University and Union Hospital. RHIC's plans include revitalization of the Locust Street and Lafayette Avenue corridors for housing and mixed use development.

Vigo County School Corporation

Indiana State University and the Vigo County School Corporation (VCSC) have partnered to train future teachers in a strong, research-based teacher education preparation program.

The Professional Development Schools Program (PDS)

provides enhanced learning environments for both pre-service teachers and the students of the school corporation. Indiana State's TOTAL Program further strengthens teacher education through an immersion experience for ISU students into the culture of the school they are serving.

The College Challenge Program

offers high school students the opportunity to earn ISU college credit in selected subject areas.

This program has proven to be ideal for the corporation's high school students as they pursue more advanced course work in preparation for the college experience.

A more recent partnership developed between Indiana State and the Vigo County School Corporation when the corporation was awarded the **21st Century Community Learning Centers Grant**. These grant funds allow pre-service teachers to complete their observation hours in after-school programs at six Vigo County elementary schools. Although the after-school programs are facilitated and staffed by the Western Indiana Community Action Agency, the grant has allowed certified school corporation teachers to work along-side the staff to enrich the academic curriculum, model good teaching strategies, and support the current program. Indiana State pre-service teachers are able to interact with elementary students outside the normal classroom setting

by reading books, tutoring, and preparing mini-lessons.

Terre Haute Children's Museum

Since the spring of 2010, the Terre Haute Children's Museum, the Indiana State University Center for Mathematics Education, and a cadre of Indiana State student volunteers have joined forces to present the **"Go Figure" program**. This unique math program designed for third, fourth and fifth grade students encourages them to embrace mathematics they discover in the real world.

Indiana State student volunteers design the curriculum, identify grade-appropriate activities and materials, gain approval from the mathematics expert team and teacher representatives, recruit and train new student volunteers, and manage details/logistics for each evening of the five week Go Figure sessions. Most importantly, Indiana State students provide inspiration and serve as role-models to encourage the 8-11 year old participants to pursue mathematics in middle school, high school and beyond.



After several months of hard work and fundraising by Indiana State, the 58th Habitat for Humanity house officially became the new home for a family of adopted Sycamores, Arica Burskey and her three children, Mackenzie, Pete and Cain on February 17, 2013.

This was the second Habitat for Humanity home underwritten by Indiana State. The university's first sponsored Habitat for Humanity house was constructed in 2006 near 13th and Seabury streets.

In addition to raising money for the construction, 179 Indiana State volunteers worked 716 hours on the house. Many groups, such as Residential Life/Residence Hall Association, Staff Council, Union Board, Student Government Association, Pi Kappa Alpha fraternity, Sycamore Athletics, Student Athlete Advisory Council, Recycling Center, Business Affairs, Academic Affairs, Facilities, Student Affairs and all five of the University's colleges actively fundraised to complete the project.

The home is located in the Ryves Neighborhood in conjunction with a partnership between the institution and several non-profit agencies and organizations that serve the neighborhood.

"About a year ago, we developed a partnership with several nonprofit organizations that are in the area around Ryves Youth Center," said Nancy Rogers, Associate Vice President for Community Engagement and Experiential Learning. "We have been engaged in doing all kinds of activities with them, and it just seemed like a natural fit to also build a home in the neighborhood."

"The volunteer work is a great educational tool as well as a nice opportunity for people to engage in community service," Rogers said.

"It is helpful for faculty to work with students to teach them about poverty and housing issues," she added. "Providing a family a home or helping a family get into a home is really a powerful thing to be involved with."

"It is the American dream to own you own home," said Arica Burskey, the mother of three children, ages 6 to 14. "It is something that we can't wait to do. We don't plan on moving. We will be here for the duration. It is a blessing for us."



Service Spotlight

Wounded Warrior

For the past two years, The Wounded Warrior Project and Indiana State University teamed up to host a day-long retreat for veterans, offering them the chance to meet one another and take part in recreational activities. The Wounded Warrior Project is designed to assist injured service members by fostering friendships and introducing physically adaptive sports.

Indiana State students assisted veterans with activities such as canoeing, fishing, wall climbing and even zip-lining at the Sycamore Outdoor Center near Brazil.

John Pommier, Chair of the Department of Kinesiology, Recreation and Sport, said the experience was invaluable for students.



“What they’re seeing here, you can’t teach in the classroom,” said Pommier, motioning to a student biking alongside a veteran.

Dane Honeyman, an adaptive bike tech with Chicago-based Project Mobility, brought a variety of bikes with alternative pedaling and seating for people with disabilities.

“The idea is to give veterans a fun gateway to being back and active. To show them that there’s more to life than just having that disability. I’ve watched it change lives,” said Honeyman.

“This cause is something we believe in,” said Pommier. He said the university hopes to co-host more events with The Wounded Warrior Project in the future, perhaps as many as four per year.



Sycamore Readers

Indiana State students provide free help for struggling elementary school readers in Vigo County. Twice a week at the Vigo County Library, tutors meet for 45 minutes with their students, who generally advance one to two years in ability through the tutoring program.

During training sessions, tutors for Sycamore Readers learned ways to incorporate fun that reinforces lessons. At the library, they put those lessons in action. They assess reading levels, put together lesson plans, test their students, chart their progress

and find age appropriate books that engage each child's interest.

The tutoring program not only benefits Vigo County elementary students, but also Indiana State students as they begin their teaching careers.

Business/National Cooperative Grocers

As the National Cooperative Grocers Association makes business decisions in the coming years, the organization likely will take into account an analysis of some of its competitors—about 4,000 of them.

Indiana State University business students in the Sycamore Business Advisors course provided detailed data analysis for the organizations as part of their senior capstone project. In the class, students gathered data from cities throughout the country, including locations of natural and organic food stores, and created an analysis to determine what markets may be the strongest for potential

expansion. They analyzed data from the thousands of locations to get the best ideas possible for the grocers.

“The results were excellent,” said C. E. Pugh, Chief Operating Officer of the association, who worked closely with the students. “They definitely gave us a perspective that we did not have in terms of a competitive landscape, not only in the market where our member co-ops operate, but in many markets where they do not.”

“The project took several weeks just for the students to acquire the wealth of data, which would have been very expensive for a business consultant to do the project,” Sherwood said. The SyBA students then organized the information based on markets and stores, before ranking the top 200 markets for potential expansion for member co-ops. The group compiled all of its data onto a BatchGeo map, which included interactive features that displayed information when a map user scrolls over a particular

location that had been plotted. “The Grocers Association will take the data and analyze it, and will likely make it available to the organization's members,” Pugh said.

Female Tech Students/Girl Scouts

Energy served as a catalyst for collaboration between Indiana State's Females in Technology (FiT) and the Girl Scouts of Central Indiana on Get Moving,

a national Girl Scout initiative in which scouts learn more about energy through lessons and activities. The FiT members at Indiana State organized the activities and classroom sessions for the five-week long Get Moving program in Terre Haute.

“We thought this would be a good fit to work with Females in Technology because they have helped and collaborated with us in the past on some previous



programs,” Donna Polky, Regional Membership Director for the Girl Scouts, said of the initiative that includes math and science activities and lessons for an audience of fourth and fifth graders.

Each of five sessions focused on a different aspect of energy, with the scouts working on activities to reinforce what they were learning. Students learned about energy efficiency during one of the lessons—which included light bulbs—and toured John T. Myers Technology Center at Indiana State to check for places where cold air might be leaking into the building. FiT members also have been able to utilize some College of Technology resources, including a robot, in teaching the scouts about energy.

“If FiT can help get more young girls interested in science and technology, then it’s a win-win for everyone,” Polky said.



Nursing and Earth and Environmental Systems/ Lead Testing

Students and faculty at Indiana State University are working with city officials and the Vigo County Health Department to help keep children safe from a threat common to older communities such as Terre Haute.

Nursing students test children's blood for lead poisoning while Earth and Environmental Systems students test soil for lead contamination.

"Any amount of lead in the body of a young child is a health risk," said Esther Acree, Associate Professor of Nursing and Director of the Sycamore Nursing Center. "The effects can be devastating, leading to permanent loss of IQ, developmental challenges and the potential for violent tendencies."

In 2012, the Centers for Disease Control and Prevention cut in half the threshold for determining lead poisoning in

young children. In announcing the new standard for persons under 6, health officials said the change means as many as 1 million children nationwide could now be diagnosed with the condition that can permanently damage developing brains. That's a fourfold increase from the number of preschoolers believed to be at risk under the previous standard.

While Indiana has yet to adopt the new standard of 5 micrograms of lead per deciliter of blood statewide, some local health departments, including Vigo County, are following the new guidelines. City officials say about one-half of all homes in Terre Haute were built before 1950 and pose a risk from lead-based paint, which was banned for U.S. homes in 1978.

Since 2004, junior-level nursing students have conducted lead screenings at Locust Street IGA, the Sycamore Nursing Center, Head Start, and community health fairs. The Vigo County Health Department provides

nursing students with hands-on training in the prevention, treatment and follow-up of lead poisoning. Student nurses work with the department on case management for children. They also help educate parents, guardians and caregivers on how to prevent exposure.

In recent years, faculty and students in the Department of Earth and Environmental Systems have become involved by testing soil samples throughout the city. City officials plan to use the results of ISU students' tests to help create a map identifying at-risk areas.

The Department of Earth and Environmental Systems offers free soil testing to residents who want to participate. If tests find high lead concentrations in yards or gardens, faculty will provide recommendations for managing the situation.

HHP Students/Special Olympics Indiana Men's Basketball Tourney

Indiana State University students are becoming more involved in planning of the 2013 Special Olympics State Men's Basketball Tournament.

Kristi Fisher, a senior recreation and sport management major from Terre Haute, served as an intern for Special Olympics Indiana and was in charge of helping plan the 2013 tournament. She landed the opportunity as a result of her involvement with the Nonprofit Leadership Alliance at Indiana State.

The relationship between Special Olympics Indiana and Indiana State has spanned more than four decades. Two Indiana State faculty members founded the Special Olympics state organization in 1969 and since then, the relationship between the two entities has grown.

Last year, Zack Hurst, another Indiana State student, helped plan the 2012 Special Olympics Men's Basketball Tournament. Hurst served as the volunteer coordinator, in charge of finding all of the volunteers needed to staff the event Indiana State has hosted annually since 1971. More than 100 volunteers gave their time to help work the courts, the physical fitness assessment, and souvenir tables during the two-day tournament.

The largest groups of volunteers came from two of Indiana State's recreation and sport management classes which NLA advisor and faculty member Nathan Schaumleffel teaches.

As a community engagement and service learning component of the classes, students from RCSM 236 served as court workers and were in charge of running the clocks, keeping score, making announcements, working the souvenir table, and bookkeeping. Students from RCSM 447 served as court captains with

full responsibility for training and supervising the court workers.

"Indiana State University's Nonprofit Leadership Alliance is a fantastic concept," Jeff Mohler, Chief Operating Officer and Vice President of Programs at Special Olympics Indiana, said. "It is one thing for community organizations to benefit from 'book learning.' It is something entirely more beneficial for book learning to become action. And that is what the Alliance is about - action AND learning. Both in combination lead to a great future."

Latest Gilbert Wilson Mural

Indiana State University art students, working with two professional artists with ties to Terre Haute, began work on the next Gilbert Wilson Memorial Mural Project in May 2013. The latest mural is located on the west wall of the Cox, Zwerner, Gambill and Sullivan Law Firm at 511 Wabash Avenue.



The mural, funded by Indiana State University's Strategic Plan, focused on the 2013 Year of the River initiative and is associated with the College of Arts and Sciences' Community Semester series.

St. Louis artists Michael Neary and Amy MacLennan were commissioned for the project, which provided a unique hands-on experience for Indiana State painting students.

The mural joins three others from the Gilbert Wilson project: art professor emeritus David Erickson's mural at the Terre Haute Children's Museum, Tom

Torluemke's mural at the Booker T. Washington Center, and the mural by Jeff Zimmerman on the south wall of the former Terre Haute Boys and Girls Club building on Third Street.

The Gilbert Wilson Memorial Mural Project, named after the prominent WPA artist, is an ongoing initiative of Indiana State's art department. Led by professors Brad Venable and Nancy Nichols-Pethick, its goal is to create public works of art in the Terre Haute community through engaged and collaborative activities with students, community members, and artists.



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Developing civically-engaged leaders

Indiana State University students Katelynn Moats and Kelly Keyes were named recipients of the university's 2013 President's Award for Civic and Community Leadership.

The university presents the award annually to a junior or senior who has made community service an integral part of their university experience. The awards were presented during the university's annual Community Engagement Recognition Banquet in Hulman Memorial Student Union.

Moats, a senior elementary education major, has served as co-founder and student leader of the Go Figure program, a math encouragement and enrichment program at the Terre Haute Children's Museum. Together with mentor and co-founder Patty Butwin, Go Figure has captured the interest of Wabash Valley third, fourth and fifth grade students through its themed, fun activities. She has participated in Indiana State's Teachers of Tomorrow Advancing Learning program, worked with young students in conjunction with the Summer Science Camp and serves as a mentor for the M2 for Girls program that emphasizes math concepts and developing skills. Moats serves as a member of the Terre Haute Children's Museum's Education and STEM committees in addition to holding leadership positions with Chi Omega sorority, Dance Marathon for Riley Hospital and Sycamore Ambassadors.

Keyes, a senior recreation and sport management major from Terre Haute, serves as a program aide for the Boy Scouts of America Scout Outreach Program, where she plans events and meetings. She is

president of the Nonprofit Student Association and has served as the organization's assistant director of annual giving. Keyes, who is pursuing concentrations in youth leadership and nonprofit leadership, has participated in the Martin Luther King Day of Service and has volunteered with the Special Olympics Indiana State Basketball Tournament, Indiana State's Habitat for Humanity house, Vigo Colleges Relay for Life and Autism Walk. She was instrumental in Indiana State's Wilderness First Responder Course, helping to market the event and handling food service.

The Adidas Sports Licensed Division received the university's Community Partner Award for its work with the Scott College of Business. The company, located in Indianapolis, worked with two teams of Indiana State business students in Spring 2012 to implement an employee suggestion improvement process called C4 which resulted in one Indiana State student being awarded a paid internship to continue the work over the summer. In Fall 2012, Adidas supported two students enrolled in the Lean Six Sigma course to complete a real world project in order to earn Six Sigma Green Belt status.

Tess Avelis, Associate Registrar in the Office of Registration and Records, received the Outstanding Service Award for her contributions in making the co-curricular student record a reality. Since Fall 2010, Indiana State students have been able to include a verified, documented history of their university-related achievements outside of the classroom on their official university transcripts. Her work behind-the-scenes helped make its implementation virtually seamless.

What others are saying

“The greatest gift we have to offer as individuals is the act of giving back to those in need and we are more able to do it through working together. Through our partnership with Indiana State University and the countless volunteers connected with ISU and the United Way of the Wabash Valley, we strive to meet our mission of “improving lives by mobilizing the caring power of the community.” At United Way we continually work to assess the needs of our community, identify programs to meet those needs and act as stewards in the collection and distribution of funds. We could not do any of this without the support of the Indiana State University faculty, staff and students. Our long-standing relationship with the university has been both positive and rewarding to thousands of individuals in our community.”

Troy Fears
Executive Director,
United Way of the Wabash Valley

“Indiana State University is one of a few campuses in the state that has an executive level administrator wholly dedicated to community engagement and outreach. This investment of human and fiscal resources has allowed Indiana State to intentionally work with faculty, staff, students, and community members to ensure that engagement is part of the ISU experience for everyone who walks onto their campus. From the integration of service learning in courses and days of service outside of the classroom to release time for faculty and staff to volunteer in the community and the development of a scholarly journal (The Journal of Community Development and Higher Education), Indiana State University is successfully demonstrating the varied ways that universities can engage with their community.”

Maggie Stevens, EdD
Executive Director,
Indiana Campus Compact



“Our partnership with the Indiana State University community is a source of strength, energy, and inspiration. We place a tremendous amount of value in this institution and the resources it provides to the Terre Haute community. For our programs and clients we have seen beneficial learning, facility improvement and creative opportunities that have allowed us to grow and expand. Quality leadership, vision and dedication to civic responsibility are what Indiana State University means to us.”

John C. Etling
Agency Director,
Catholic Charities Terre Haute

“Special Olympics Indiana has enjoyed a 40+ year partnership with Indiana State University. In fact, we certainly wouldn't exist as we do today if it weren't for the support we've received from ISU. It's truly game-changing for the more than 11,000 individuals with intellectual disabilities who rely on our year-round sports program.”

Michael Furnish
President/CEO,
Special Olympics Indiana

Community Partners

- 14th and Chestnut
- American Red Cross of the Wabash Valley
- Arc of Vigo County
- Area 7 Agency on Aging/Disabled
- Art Spaces
- Arts Illiana
- Bethany House
- Big Brothers Big Sisters
- Boy Scouts of America, Crossroads
- Bridges
- C.A.N.D.L.E.S. Holocaust Museum
- C.H.A.N.C.E.S For Indiana Youth
- C.O.D.A.
- Care Net of the Wabash Valley
- CASA-Court Appointed Special Advocate
- Catholic Charities of Terre Haute
- Clay Community Schools LEAAP Center
- Clay County Council on Aged & Aging
- Clay County Cooperative Benevolence Ministry
- Clay County Emergency Food Pantry
- College Mentors for Kids
- Community Alliance and Services for Young Children
- Crisis Pregnancy Center
- Crossroads Connections
- DSI / Employment Solutions
- Families By Choice
- Family Health & Help Center
- Family Self-Sufficiency Center
- Foster Grandparent Program/WICAA
- Freebirds Solution Center
- FSA Counseling
- Girl Scouts of Central Indiana
- Goodwill Industries of the Wabash Valley
- Green Chance
- Hamilton Center, Inc.
- Happiness Bag
- Helping Hands
- Hospice of the Wabash Valley
- Illiana SKYWARN
- Junior Achievement
- Kid Kare Project, Inc.
- Light House Mission
- Little Creek Special Equestrians, Inc
- M.A.D.D. Mothers Against Drunk Drivers
- March of Dimes
- Marshall Area Youth Network
- Master Gardeners
- McMillan Adult Day Service
- Meadows Manor North
- Meals on Wheels of Terre Haute
- Mental Health America of Vigo County
- Minority Health Coalition of Vigo County
- Mounted Miracles
- Next Step
- Office of Faith-Based and Community Initiatives
- PACE Community Action Agency
- Parke County Learning Center
- Parke County R E M C
- Providence Housing Corporation
- Providence Self Sufficiency
- Purdue University Cooperative Extension
- Rein Center Coalition
- Rockville Community Schools
- Rockville Correctional Facility
- Ryves Hall Youth Center
- Ryves Neighborhood Association
- S.C.A.R.C. Industries
- Sisters of Providence
- South Central Workforce Development
- South Vermillion County Senior Citizens
- Southern Care of Terre Haute
- Special Olympics Indiana
- Spectrum Industries
- Sycamore Trails Resource Conservation and Development
- Terre Haute Boys and Girls Club
- Terre Haute Children's Museum
- Terre Haute Family Y
- Terre Haute Housing Authority
- Terre Haute Human Relations Commission
- Terre Haute Humane Society
- Terre Haute Neighborhood Partnerships
- Terre Haute Nursing Home
- The Maple Center
- The Salvation Army
- TREES Inc.
- United Cerebral Palsy of the Wabash Valley, Inc.
- United Way of the Wabash Valley
- Valley Child Development Center, Inc.
- Vermillion County Economic Development
- Vigo County Head Start
- Vigo County Historical Society
- Vigo County Juvenile Justice Center
- Vigo County Lifeline, Inc.
- Vigo County Public Library
- Vigo County School Corporation
- Visiting Nurse Association of the Wabash Valley
- Vista Care Hospice
- VNA/Hospice of the Wabash Valley
- W.I.E.T.S.
- Wabash Senior Citizens Center
- Wabash Valley Community Foundation, Inc.
- Wabash Valley Goodwill Industries, Inc.
- Wabash Valley Habitat for Humanity
- Wabash Valley Human Services
- Wabash Valley Pride
- West Vigo Community Center
- Western IN Community Action Agency
- Western IN Employment & Training Services
- Western Indiana Dental Society
- Westminster Village, Davis Gardens
- White Violet Center for Eco-Justice
- WILL Center, The
- Workforce Investment Board
- YMCA of Clay County





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