**FS 2010 Survey Report**

1. Assignment of at least one paper

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| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | I was assigned at least one paper in each of the Foundational Studies courses in which I was enrolled. | 320 | 74.42% |
| 2 | I was assigned at least one paper in some, but not all, of the Foundational Studies courses in which I was enrolled. | 90 | 20.93% |
| 3 | I was not assigned a paper in any of the Foundational Studies courses in which I was enrolled. | 20 | 4.65% |
|  | Total | 430 | 100% |

2. Length of assigned papers--The longest paper I wrote in a Foundational Studies course in which I was enrolled in Fall 2010 was

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| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | Not applicable (was not assigned a paper in any of the Foundational Studies courses in which I was enrolled) | 18 | 4.17% |
| 2 | 1-2 pages | 48 | 11.11% |
| 3 | 3-4 pages | 151 | 34.95% |
| 4 | 5-6 pages | 116 | 26.85% |
| 5 | 7-10 pages | 81 | 18.75% |
| 6 | Over 10 pages | 18 | 4.17% |
|  | Total | 432 | 100% |

3. Feedback on assigned papers

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | I was given feedback on the papers I was assigned in each of the Foundational Studies courses in which I was enrolled. | 270 | 62.65% |
| 2 | I was given feedback on the papers I was assigned in some, but not all, of the Foundational Studies courses in which I was enrolled. | 123 | 28.54% |
| 3 | I was not given feedback on the papers I was assigned in any of the Foundational studies courses in which I was enrolled. | 18 | 4.17% |
| 4 | I was not assigned any papers- does not apply | 20 | 4.64% |
|  | Total | 431 | 100% |

4. Opportunity to rewrite an assigned paper

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | I was given the opportunity to rewrite the papers I was assigned in each of the Foundational Studies courses in which I was enrolled. | 58 | 13.46% |
| 2 | I was given the opportunity to rewrite the papers I was assigned in some, but not all, of the Foundational Studies courses in which I was enrolled. | 124 | 28.77% |
| 3 | I was not given the opportunity to rewrite the papers I was assigned in any of the Foundational Studies courses in which I was enrolled. | 226 | 52.44% |
| 4 | I was not assigned any papers-does not apply | 23 | 5.34% |
|  | Total | 431 | 100% |

5. Opportunity to locate, critically read, and evaluate information to solve problems

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | I was asked in each of the Foundational Studies courses in which I was enrolled to locate, critically read, and evaluate information to solve problems | 203 | 47.43% |
| 2 | I was asked in some, but not all, of the Foundational Studies courses in which I was enrolled to locate, critically read, and evaluate information to solve problems | 181 | 42.29% |
| 3 | I was not asked in any of the Foundational Studies courses in which I was enrolled to locate, critically read, and evaluate information to solve problems | 44 | 10.28% |
|  | Total | 428 | 100% |

6. Opportunity to critically evaluate the ideas of others

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | I was asked in each of the Foundational Studies courses in which I was enrolled to critically evaluate the ideas of others. | 144 | 33.49% |
| 2 | I was asked in some, but not all, of the Foundational Studies courses in which I was enrolled to critically evaluate the ideas of others | 212 | 49.30% |
| 3 | I was not asked in any of the Foundational Studies courses in which I was enrolled to critically evaluate the ideas of others. | 74 | 17.21% |
|  | Total | 430 | 100% |

7. Apply knowledge and skills to new scenarios or contexts

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| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | I was asked in each of the Foundational Studies courses in which I was enrolled to apply the skills and the knowledge I was learning to new scenarios or contexts. | 204 | 47.55% |
| 2 | I was asked in some, but not all, of the Foundational Studies courses in which I was enrolled to apply the skills and the knowledge I was learning to new scenarios or contexts. | 192 | 44.76% |
| 3 | I was not asked in any of the Foundational Studies courses in which I was enrolled to apply the skills and the knowledge I was learning to new scenarios or contexts | 33 | 7.69% |
|  | Total | 429 | 100% |

8. Self-Assessment of Complex Writing Skill Development—As a result of the Foundational Studies courses in which I  was enrolled in Fall 2010,  my complex writing skills are

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | Vastly improved | 45 | 10.51% |
| 4 | Improved | 203 | 47.43% |
| 2 | Somewhat improved | 135 | 31.54% |
| 3 | Not improved | 45 | 10.51% |
|  | Total | 428 | 100% |

9. Self-Assessment of Information Literacy Skill Development—As a result of the Foundational Studies courses in which I was enrolled in Fall 2010, my ability to locate high quality

information has

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| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | Vastly improved | 46 | 10.80% |
| 4 | Improved | 191 | 44.84% |
| 2 | Somewhat improved | 144 | 33.80% |
| 3 | Not improved | 45 | 10.56% |
|  | Total | 426 | 100% |

10. Self-Assessment of Critical Thinking Skill Development—As a result of the Foundational Studies courses in which I was enrolled in Fall 2010, my ability to critically evaluate the work of others has

|  |  |  |  |
| --- | --- | --- | --- |
| # | Answer | Response | % |
| 1 | Vastly improved | 48 | 11.16% |
| 4 | Improved | 182 | 42.33% |
| 2 | Somewhat improved | 153 | 35.58% |
| 3 | Not improved | 47 | 10.93% |
|  | Total | 430 | 100% |